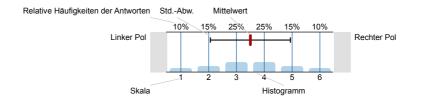
Teilbereichsbericht Institut für Sinologie WS 2016-17

Erfasste Fragebögen = 166

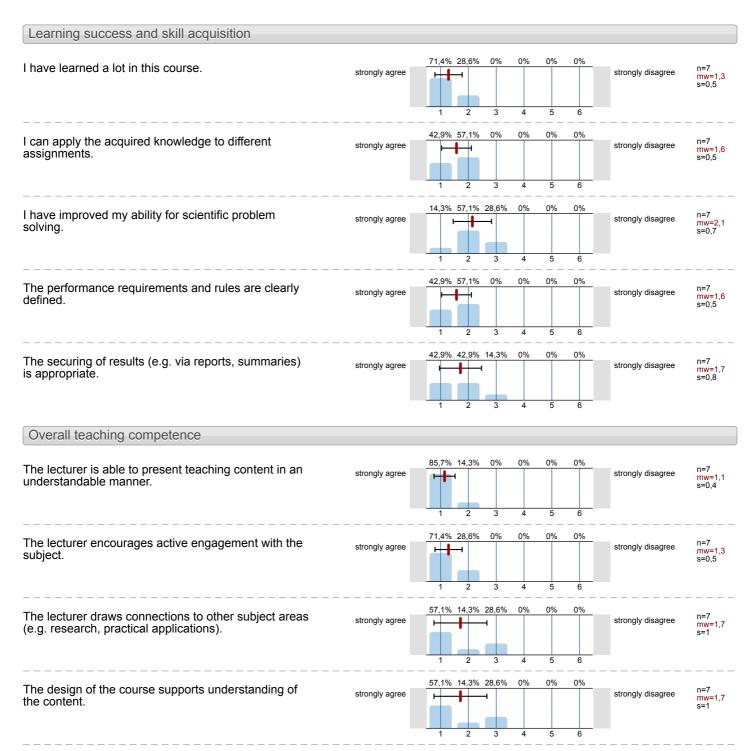
FREIBURG

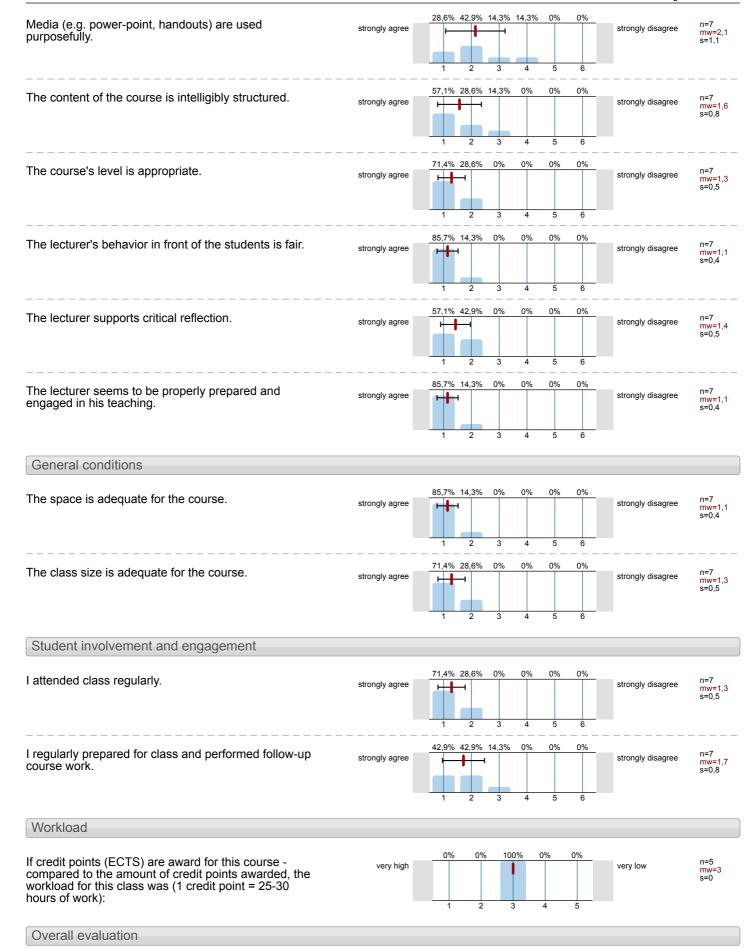
Legende

Fragetext

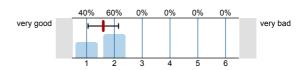


n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung





How do you judge the overall quality of the course? Do not let the general conditions (space, group's size) affect this judgment.



n=5 mw=1,6 s=0,5

General questions							
Terms of study (in respective subject):							
1-2		80% n=	=5				
3 - 4		0%					
5 - 6		0%					
7 - 8		0%					
> 8		20%					
Degree sought:							
		n=	=5				
B.A.		20%	Ü				
B.Sc.		0%					
Magister		0%					
M.A.		80%					
M.Sc.		0%					
Diplom		0%					
Lehramt		0%					
Staatsexamen (without Lehramt)		0%					
Other		0%					

Profillinie



Zusammenstellung:

Teilbereichsbericht Institut für Sinologie WS 2016-17

Verwendete Werte in der Profillinie: Mittelwert

Learning success and skill acquisition

I have learned a lot in this course.	strongly agree	 	strongly disagree	n=7	mw=1,3 md=1,0 s=0,5
I can apply the acquired knowledge to different assignments.	strongly agree		strongly disagree	n=7	mw=1,6 md=2,0 s=0,5
I have improved my ability for scientific problem solving.	strongly agree		strongly disagree	n=7	mw=2,1 md=2,0 s=0,7
The performance requirements and rules are clearly defined.	strongly agree	 (strongly disagree	n=7	mw=1,6 md=2,0 s=0,5
The securing of results (e.g. via reports, summaries) is appropriate.	strongly agree	-	strongly disagree	n=7	mw=1,7 md=2,0 s=0,8

Overall teaching competence

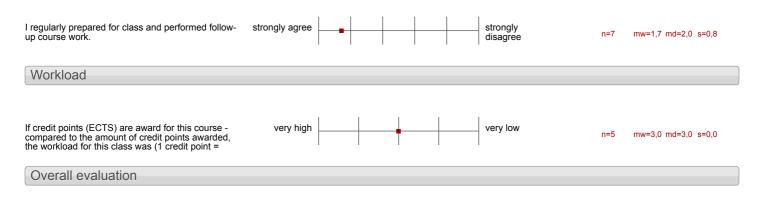
The lecturer is able to present teaching content in strongly disagree strongly agree mw=1,1 md=1,0 s=0,4 an understandable manner. The lecturer encourages active engagement with the subject. strongly disagree strongly agree mw=1.3 md=1.0 s=0.5 The lecturer draws connections to other subject strongly agree strongly mw=1,7 md=1,0 s=1,0 areas (e.g. research, practical applications). disagree The design of the course supports understanding of the content. strongly agree strongly disagree n=7 mw=1.7 md=1.0 s=1.0 Media (e.g. power-point, handouts) are used purposefully. strongly agree strongly disagree mw=2,1 md=2,0 s=1,1 n=7 The content of the course is intelligibly structured. strongly agree strongly n=7 mw=1,6 md=1,0 s=0,8 disagree The course's level is appropriate. strongly disagree strongly agree mw=1,3 md=1,0 s=0,5 n=7 The lecturer's behavior in front of the students is strongly agree strongly mw=1,1 md=1,0 s=0,4 disagree strongly disagree The lecturer supports critical reflection. strongly agree mw=1.4 md=1.0 s=0.5 n=7 The lecturer seems to be properly prepared and engaged in his teaching. strongly agree stronaly mw=1,1 md=1,0 s=0,4 disagree

General conditions



Student involvement and engagement





How do you judge the overall quality of the course? Do not let the general conditions (space, group's size) affect this judgment.

