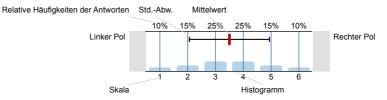
Wissenschaftliche Politik - Sommersemester 2017 Erfasste Teilnehmer = / Erfasste Fragebögen = 737 Rücklaufquote = %

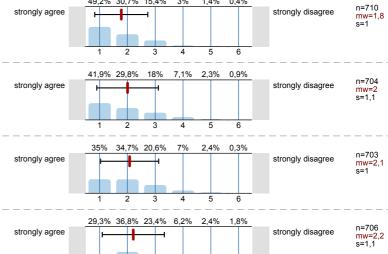
Legende

Fragetext



n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

Learning success and skill acquisition 45,8% 16,5% 3,4% n=705 mw=1,9 s=0,9 I have learned a lot in this course. strongly agree strongly disagree 43,1% 30,3% 6% 0.9% 0.6% I can apply the acquired knowledge to different n=699 strongly agree strongly disagree mw=2,3 s=0,9 assignments. 28,7% 38,4% 15,2% 3,4% n=711 mw=2,7 s=1,1 I have improved my ability for scientific problem strongly agree strongly disagree solving. 43,4% 30,5% 16,4% 7,6% The performance requirements and rules are clearly n=712 strongly agree strongly disagree mw=2 s=1,1 defined. 25,2% 34,2% 23,3% 10,7% 4,6% The securing of results (e.g. via reports, summaries) n=691 strongly agree strongly disagree mw=2,4 s=1,2 is appropriate. Overall teaching competence 30.7% 15.4% 0.4% The lecturer is able to present teaching content in an strongly agree strongly disagree understandable manner.



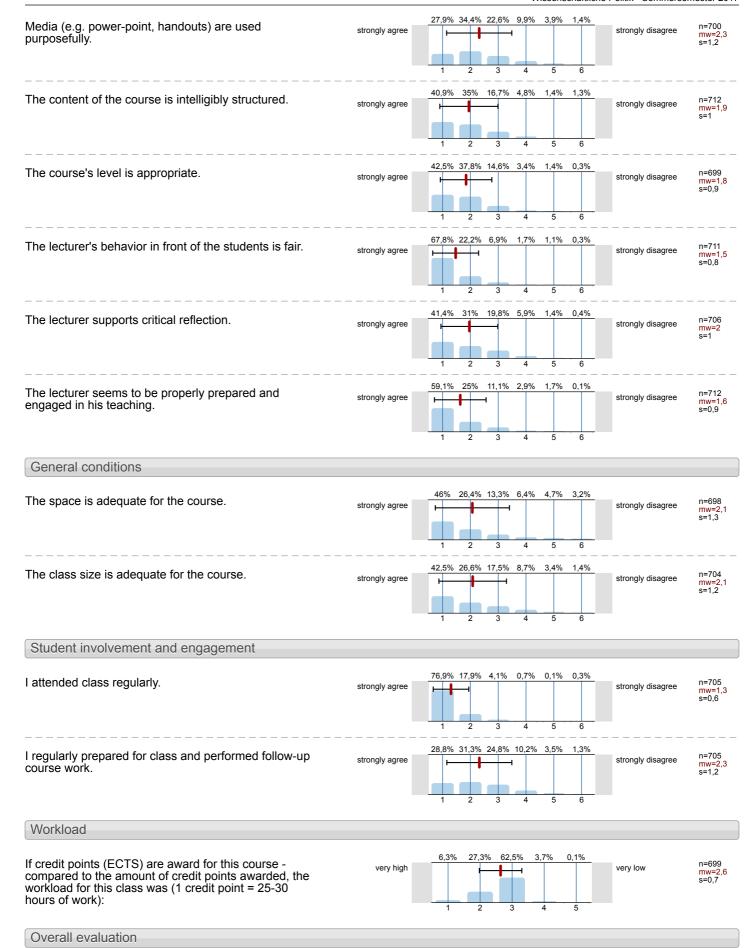
The lecturer draws connections to other subject areas

(e.g. research, practical applications).

The lecturer encourages active engagement with the

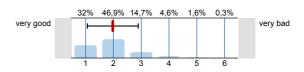
The design of the course supports understanding of the content.

subject.



1.1%

How do you judge the overall quality of the course? Do not let the general conditions (space, group's size) affect this judgment.



n=701 mw=2 s=0,9

General questions			
Terms of study (in respective subject):			
	1 2	n=65	53
	1 - 2	49.5%	
	3 - 4	24.7%	
	5 - 6	15%	
	7 - 8	5.8%	
	> 8	5.1%	
Aspired academic degree:			
	B.A.	60.4% n=66	31
	B.Sc. ()	1.8%	
	219 Bahaku şuhrantı)	11.8%	
	M.A.	12.1%	
	M.Sc.	0.5%	
	Diplom	0%	
N	lagister]	0.2%	
Staatsexamen L	ehramt	12%	
Staatsexamen (without Le	ehramt) T	0.3%	

other 🗍

Profillinie



Zusammenstellung:

Wissenschaftliche Politik - Sommersemester 2017

Verwendete Werte in der Profillinie: Mittelwert

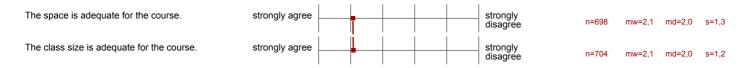
Learning success and skill acquisition

I have learned a lot in this course.	strongly agree	<u> </u>			strongly disagree	n=705	mw=1,9	md=2,0	s=0,9
I can apply the acquired knowledge to different assignments.	strongly agree		1		strongly disagree	n=699	mw=2,3	md=2,0	s=0,9
I have improved my ability for scientific problem solving.	strongly agree				strongly disagree	n=711	mw=2,7	md=3,0	s=1,1
The performance requirements and rules are clearly defined.	strongly agree	-			strongly disagree	n=712	mw=2,0	md=2,0	s=1,1
The securing of results (e.g. via reports, summaries) is appropriate.	strongly agree		<u> </u>		strongly disagree	n=691	mw=2,4	md=2,0	s=1,2

Overall teaching competence

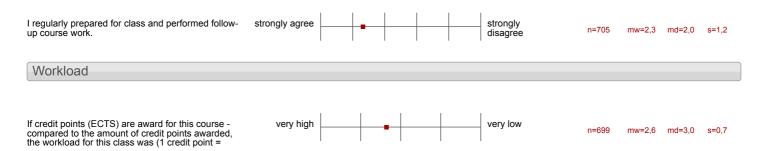
The lecturer is able to present teaching content in an understandable manner.	strongly agree	 			strongly disagree	n=710	mw=1,8	md=2,0	s=1,0
The lecturer encourages active engagement with the subject.	strongly agree		1		strongly disagree	n=704	mw=2,0	md=2,0	s=1,1
The lecturer draws connections to other subject areas (e.g. research, practical applications).	strongly agree		1		strongly disagree	n=703	mw=2,1	md=2,0	s=1,0
The design of the course supports understanding of the content.	strongly agree		1		strongly disagree	n=706	mw=2,2	md=2,0	s=1,1
Media (e.g. power-point, handouts) are used purposefully.	strongly agree		1		strongly disagree	n=700	mw=2,3	md=2,0	s=1,2
The content of the course is intelligibly structured.	strongly agree		/		strongly disagree	n=712	mw=1,9	md=2,0	s=1,0
The course's level is appropriate.	strongly agree				strongly disagree	n=699	mw=1,8	md=2,0	s=0,9
The lecturer's behavior in front of the students is fair.	strongly agree	+			strongly disagree	n=711	mw=1,5	md=1,0	s=0,8
The lecturer supports critical reflection.	strongly agree	$\mid - \rangle$			strongly disagree	n=706	mw=2,0	md=2,0	s=1,0
The lecturer seems to be properly prepared and engaged in his teaching.	strongly agree	<u> </u>			strongly disagree	n=712	mw=1,6	md=1,0	s=0,9

General conditions



Student involvement and engagement





Overall evaluation

How do you judge the overall quality of the course? Do not let the general conditions (space, group's size) affect this judgment.

